Joseph Klein

Goblin Market

for solo trombonist and environment

(1993)

- for William Bootz -

supported in part by a Composer Fellowship from the National Endowment for the Arts, a federal agency

Goblin Market

I. come buy, come buy (exposition: soliloquy & dialogue)

II. open heart/absent dream (theme & variations 1-5)

Theme Variation 1: dormant Variation 2: pastoral Variation 3: melancholy Variation 4: empty Variation 5: urgent

III. Laura dwindling (passacaglia)

IV. resistance (improvisation)

V. bitterness without a name (epilogue: variations 6-12)

Variation 6: delirious Variation 7: passionate Variation 8: anxious Variation 9: fervid Variation 10: resolute Variation 11: sussurant Variation 12 (coda): reflective

About the Work:

Goblin Market is based upon the poem of the same name by Pre-Raphaelite poet Christina Rossetti (1830-1894). The work itself is not intended as a programmatic representation of the poem, but is rather a structural and psychological study of the actions and characters portrayed therein; thus the material has been reworked to the extent that it exists in this form as a parallel or alternate realization of the original impetus, almost as a shadow or spectre. To this end, the work is divided into five movements, according to the dramatic unfolding of the poem. Each of these movements is itself parsed into smaller sections, the number and duration of these sections corresponding to each paragraph of text; thus, the pacing of the musical work is based directly upon that of the poem itself.

The Rossetti poem concerns two sisters, Laura and Lizzie. Each day as they stroll through the woods to the market, they hear the cries of the goblin men, enticing them to come buy their fruits. Though the girls are aware of the dangers of listening to the goblin men, Laura one day gives into the temptation. As she peeks over a knoll, the grotesque little men rush her, offering luscious fruits from their strange, enticing garden. After buying their fruits with a lock of hair and a tear, Laura is treated to tastes and pleasures beyond her imagination. Eager to repeat the encounter the following day, Laura is devastated to find that now only her sister hears the cries of the goblin men. Pining for lost pleasures, Laura begins to waste away. In an effort to save her sister, Lizzie confronts the goblin men, but stubbornly refuses to eat their fruits. Eventually the goblin men give up, leaving Lizzie in disgust. The shared experience brings the two sisters together and heals Laura of her wasting anguish.

In the present work, the two main characters of the poem are represented by mutually exclusive pitch cells, one consisting of five pitch classes, the other of seven (thus comprising all twelve pitch classes when combined). These cells are utilized according to the action within the poem; thus their segregation or integration is directly linked to the poem's narrative structure. The 5:7:12 scheme is also applied proportionally throughout the work, evidenced primarily in the temporal relationships between the various elements within the environment and solo parts.

The musico-dramatic content of each section of the work is the result of a psychological extrapolation of the drama within the poem, which has then been superimposed upon or recast within more traditional formal models. However, in several cases these boundaries have been obscured as a result of the various interrelationships: for example, the theme of the second movement variations is actually a paraphrase of the second section of the first movement, as well as a miniature set of variations in itself; the variations of the second movement is a passacaglia (i.e., continuous variations) based exclusively upon the seven note pitch cell, and is thus an extension of (or obsession upon) variation 4 of the second movement. In a broad sense then, the entire work may be viewed as a set of variations on the two pitch cells (thus making the second and fifth movements "variations within/upon variations").

From a dramatic standpoint, the work depicts the course of a protagonist (trombonist) through a reflection of the plot (environment) as generated by the composer's response to the content of Rossetti's poem.

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General:

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Accidentals apply only to those pitches which they immediately precede, with the exception of repeated pitches.

The trombonist should dress in a dark outfit (though preferably not solid black) which allows for freedom of movement throughout; formal attire (e.g., tuxedo, evening dress) is certainly not appropriate for this work. The assistant should dress in black (again, no formal attire), so as to be as unobtrusive as possible throughout.

It is also possible to perform this work without electronics (i.e., with trombonist and assistant alone) or for solo trombonist only. In the former instance, the work should be referred to as "Goblin Market, for solo trombonist and performance assistant". For the latter version, Movement IV should be eliminated, and the performer may remain at one place on stage throughout (thus substantially reducing the theatric content and streamlining the performance); in this instance the work should be referred to as "Goblin Market, a monologue for solo trombonist".

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II. The trombonist must attempt to make the physical gestures/attitudes within and between variations clearly apparent, these being effected in a mercurial manner. The spot light at Station II begins as a high intensity white beam, tightly focused on Station IIa. With each variation, the light gradually changes color as indicated, broadens to encompass more of Station II (and thus to illuminate the performance area for the trombonist), and fades somewhat, becoming diffuse at the edges; the center point of the beam should always remain focused on Station IIa throughout.

III. The trombonist begins this movement with a great amount of energy and drive, gradually running down as the movement progresses. The opening few seconds of this movement should be explosive, as if the player has lost control (here the player must strive to play the line as accurately as possible, though the attempt is more crucial than the precise realization of the line). Initially, the player should be extremely animated, exaggerating all accompanying physical gestures; this attitude gradually diminishes throughout, so that by the end of the movement the player should be withdrawn and hunched over, limiting physical gestures to a minimum. Breathing (at those points specified) should be exaggerated, thus conveying the impression of a great expense of energy throughout the movement. Those pitches which are not within the possible range of the instrument (indicated by parenthetical diamond-shaped noteheads) are to be approximated or suggested by a combination of fluttertonguing (without buzzing the lips), humming, growling, etc.; the overall effect should be of a continued downward descent with a degeneration of the trombone timbre, which itself is eventually absorbed/overtaken by the environment. The trombone/vocal sounds required at the end of this movement are to be taken from the opening of Movement I; these may be sampled and stored digitally or pre-recorded for tape playback.

IV. The assistant reads text into piano (with damper pedal depressed); input from microphone c is sent through the effects processor, which is controlled by the computer. The various effects required for this movement (reverb, delay, chorus, pitch shift, flange, panning, etc.), as well as the light/fader box (with the exception of the piano light, which remains on at 50% intensity throughout) are to be controlled by a random number algorithm in the computer, which determines the duration and frequency of each effect according to the following parameters:

duration:	3.5"	2.5"	2.0"	1.5"	1.2"	1.0"	0.9"	0.6"	0.4"
frequency:	3%	5%	6%	8%	10%	11%	13%	19%	25%

The ordering (and combination) of effects is random, as is the ordering of the above durations. If a second effects processor is available, it is suggested that it be set for slight reverb throughout the movement. (This additional processor is not to be controlled by the computer, however.)

The output volume should be loud enough to completely cover the source (voice), but must balance with the euphonium (which itself is unamplified/unprocessed). [N.B. In situations where a computer is unavailable, the lighting and sound may be controlled manually (by two assistants) throughout this movement.]

The assistant should read the text in a very neutral, regular manner, at an unhuried pace and in a low tone of voice with only minimal vocal inflections. As a result of the various effects, the content of the text itself should be almost completely unintelligible; only occasionally should a word or phrase be clearly understood.

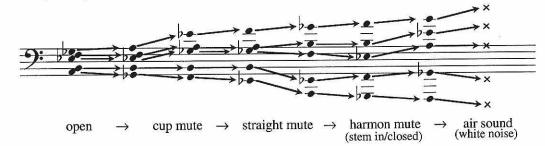
The trombonist is to play an extended improvisation (based upon and influenced by the content and random manipulation of the aforementioned text) on the euphonium (4-valve variety required), which has been prepared by removing all valve slides and connecting a 8- to 10-foot length of rubber tubing to each of the four valves. At the end of each tube is attached a noise-making device, which may be chosen from the following list:

duck call	party favor horn
police whistle	bicycle horn
siren	novelty noise-maker
kazoo	bucket of water (with tube submerged)

Other devices are certainly possible and are up to the discretion of the performer (also dependent upon availability); however, it is important to select devices which will ensure the widest variety of timbral possibilities. These devices may be activated by either playing in the ordinary manner or by blowing air directly into the instrument without buzzing the lips. The performer must always strive to modulate the sounds in various ways, e.g., by combining valves, humming while buzzing/blowing, changing partials, overblowing (cuivré), fluttertonguing, half-valves, etc. As the movement is an improvisation, it is up to the performer to explore/exhaust the possibilities inherent in this setup, following the general guidelines indicated in the score.

For a greater variety of sounds, it is also possible to connect two euphoniums in tandem via another rubber tube, which is attached from the end of one valve pipe of the first instrument into the lead pipe of the second (thus, depressing the appropriate valve in the first instrument will send air into the second instrument, which itself is prepared in the same manner as the first; in this case, one instrument is operated by the right hand, the other by the left).

V. The electronics (sound) required consists of the expansion of a single pitch aggregate, which continues throughout the movement as a faint resonance. The sound source is taken from sampled trombone sounds, which are gradually modulated as follows:



This process should continue for the duration of the movement, and may be realized either by the computer live or may be recorded on tape for playback.

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Regarding the electronics required in this work: the intention has not been to present expicitly detailed, site-specific instructions (thus restricting performance possibilities by limiting this aspect to one particular situation), but rather to present general guidelines for the application of sound processing and lighting throughout. It is expected that the electronics and lighting assistants will bring some of their own creativity to this aspect of the work and tailor these parts to the specifics of the given performance situation.

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Equipment:

Trombonist:

tenor trombone: cup mute, straight mute, harmon mute (with stem), plunger, bucket mute alto trombone: straight mute, plunger, practice mute (or cloth), aluminum pie tin euphonium (4-valve), prepared with:

rubber tubing and noise-maker attachments (see note above)

10-12 foot string of small, red, blinking Christmas lightswrapped around instrument

flashlight (with yellow gel) attached to back of instrument, directed upward towards player's face

Assistant:

piano (to be played inside exclusively; appropriate strings should be marked as necessary)

1 four-foot strand of well-rosined bowing material (e.g., fishing line, horse hair, gut strings) to be woven

through the piano strings (pitches specified on page 36)

2 metal plectra or coins (e.g., US quarter)

2 or 3 balloons (extras required in case of possible breakage)

2 hard yarn (marimba) mallets

2 superball mallets

1 one-foot length of light-medium weight chain (must rattle freely upon low strings)

1 two- to three-foot strand of light gauge twine

4 music boxes: wind-up variety, with different melodies (placed inside piano)

1 flexatone

2 police whistles (with distinctly different pitches)

voice (various vocal sounds throughout; text reading in Movement IV)

Electronics (sound):

1 or 2 stereo effects processors

3 microphones

2 speakers (if not in-house, placed downstage at far right and left)

1 computer: required for Movement IV; may also be programmed to control effects processor and lightboard throughout.

1 tape playback system (optional, in lieu of sampled sound for Movements II I& V)

Electronics (lighting):

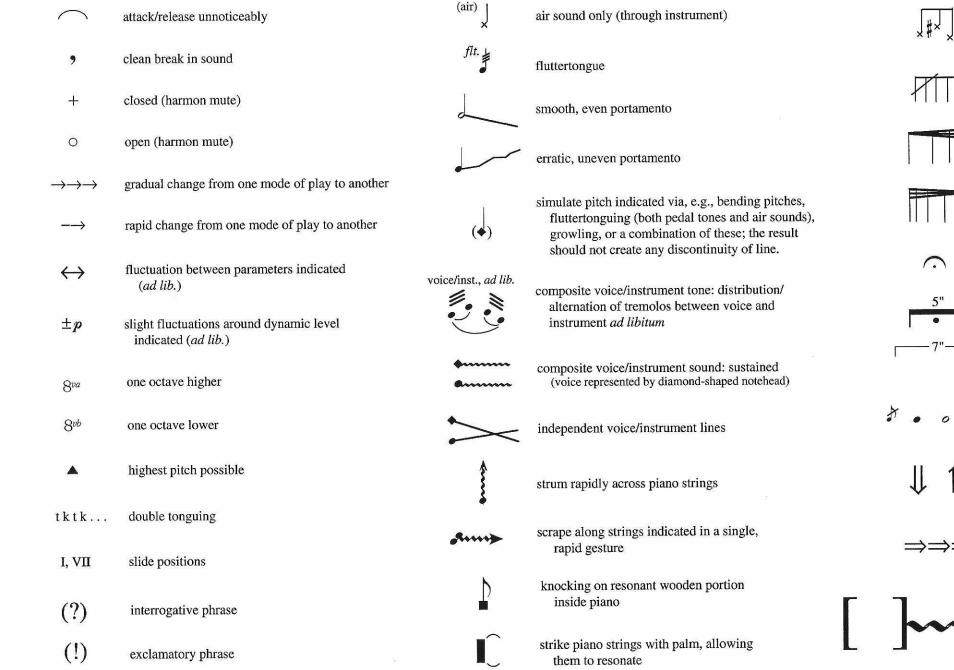
1 lightboard with fader (strobe lights are not connected to fader)

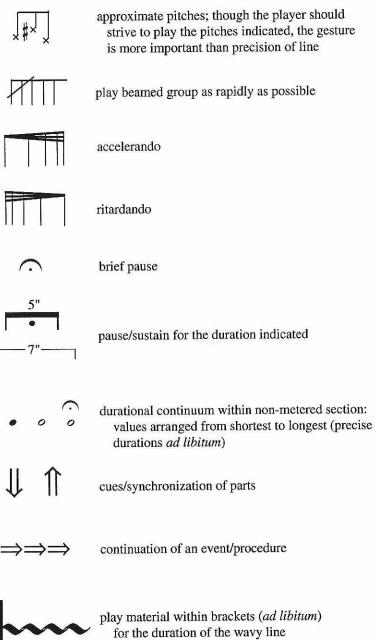
2 strobe lights: stage right (green gel, c.MM 50), stage left (yellow gel, c.MM 70)

3 standlights: piano (green gel), station 1 (blue gel), station 3 (black light bulb)

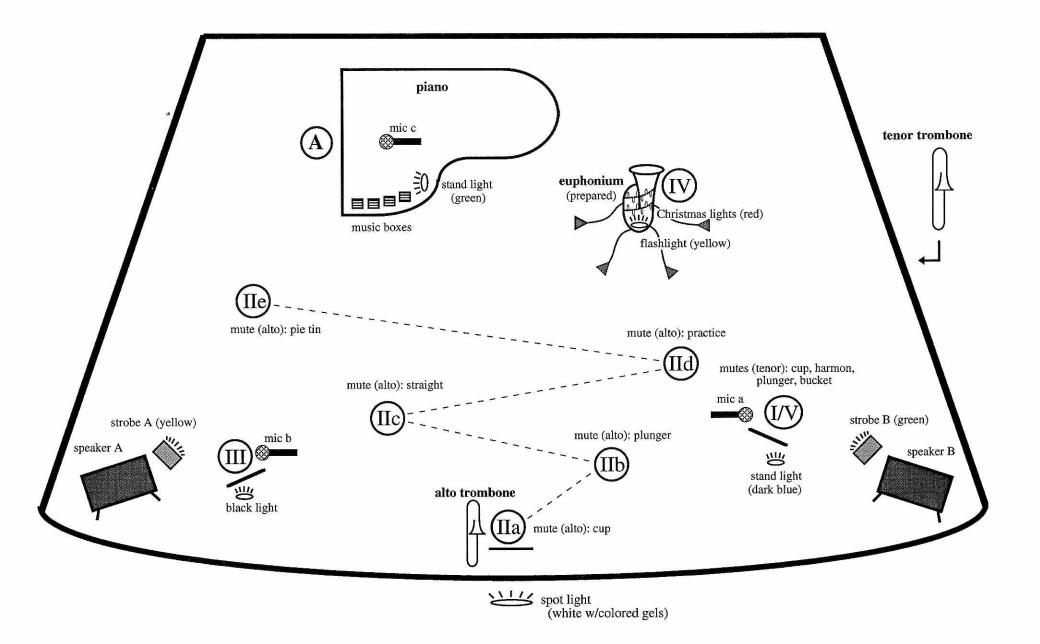
1 spotlight: station II (white, moderate intensity, with various gels: blue, yellow, green, pink; spot range extend from a tight focus on Station IIa to a broad wash over Stations IIa-e)

Symbols





Setup Diagram



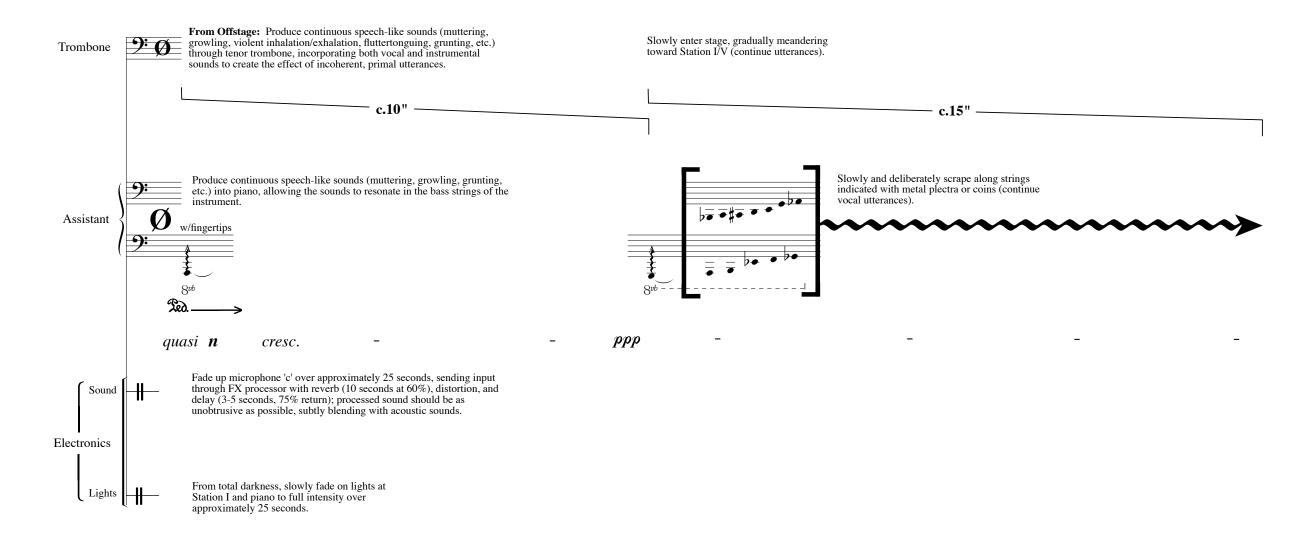


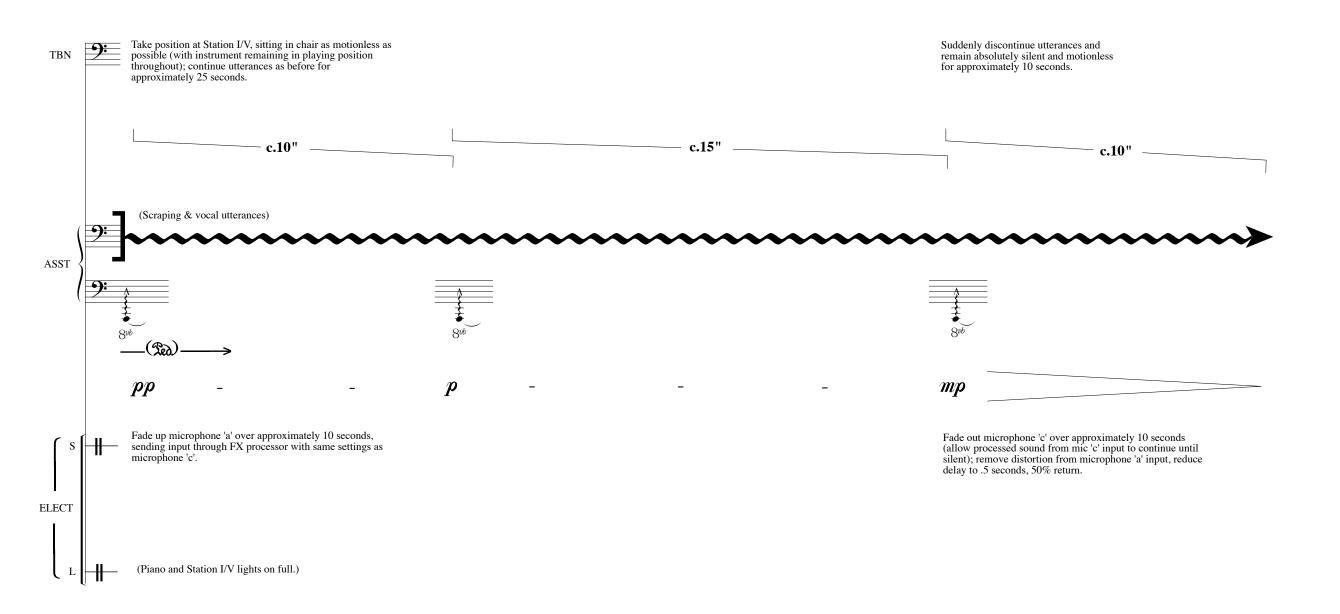
for solo trombonist and environment

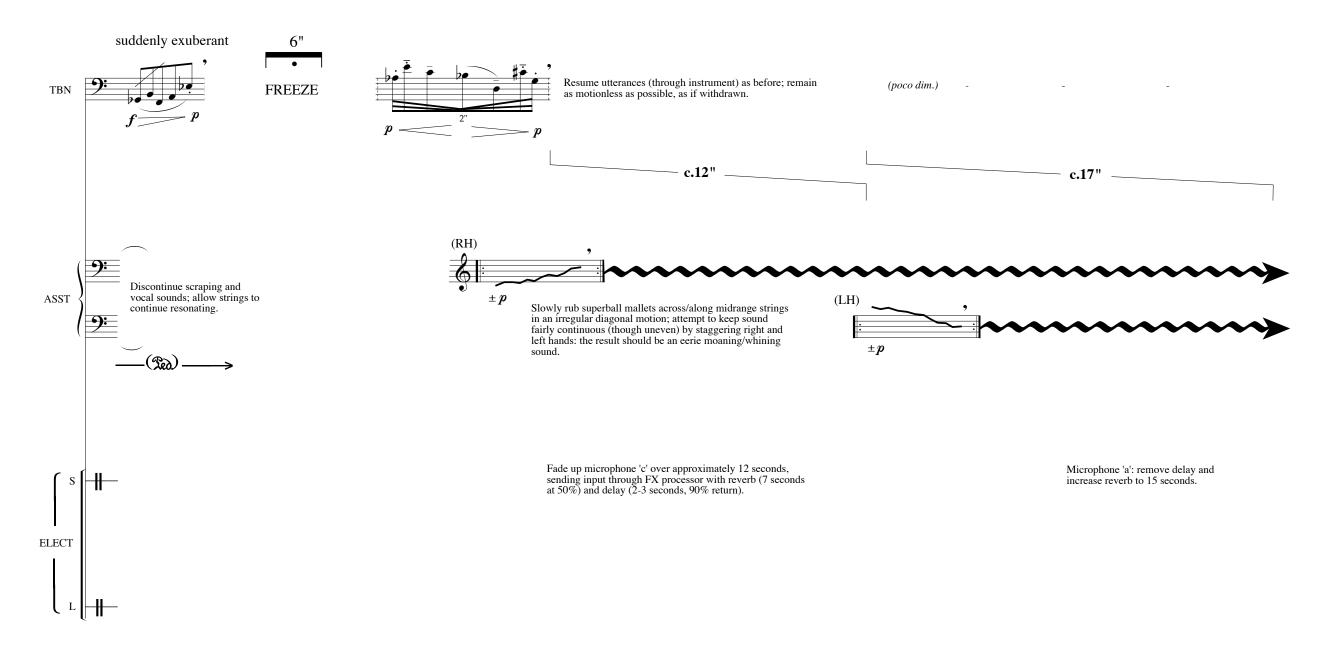
Joseph Klein (1993)

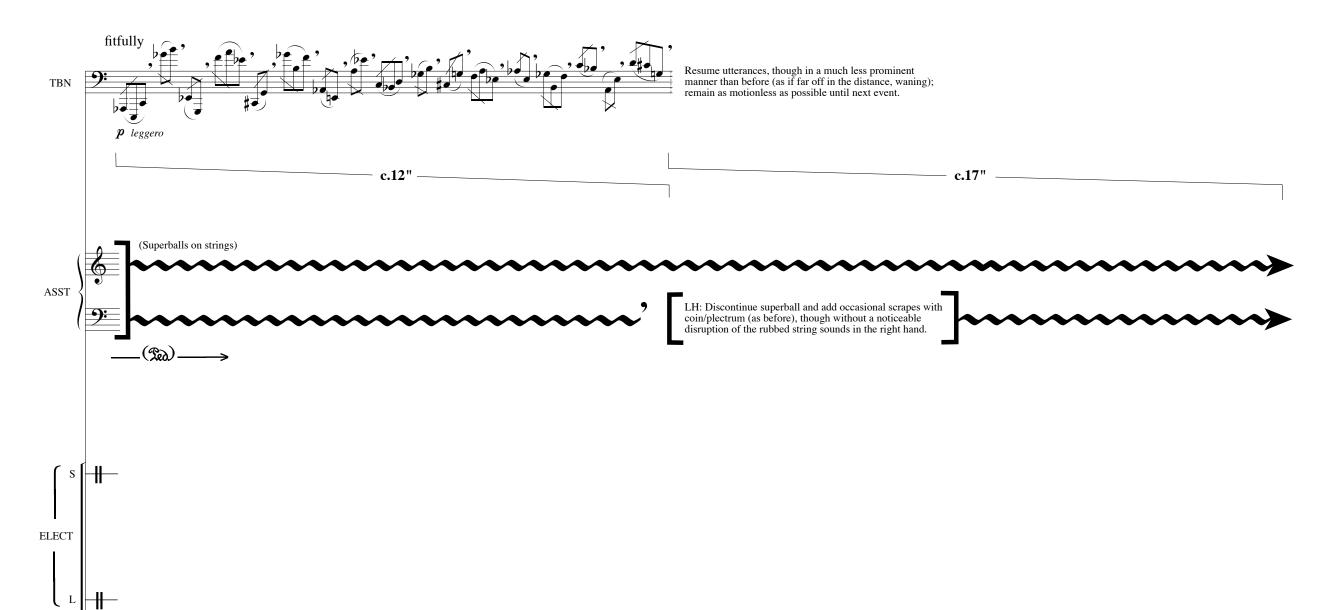
I. come buy, come buy

(exposition: soliloquy & dialogue)

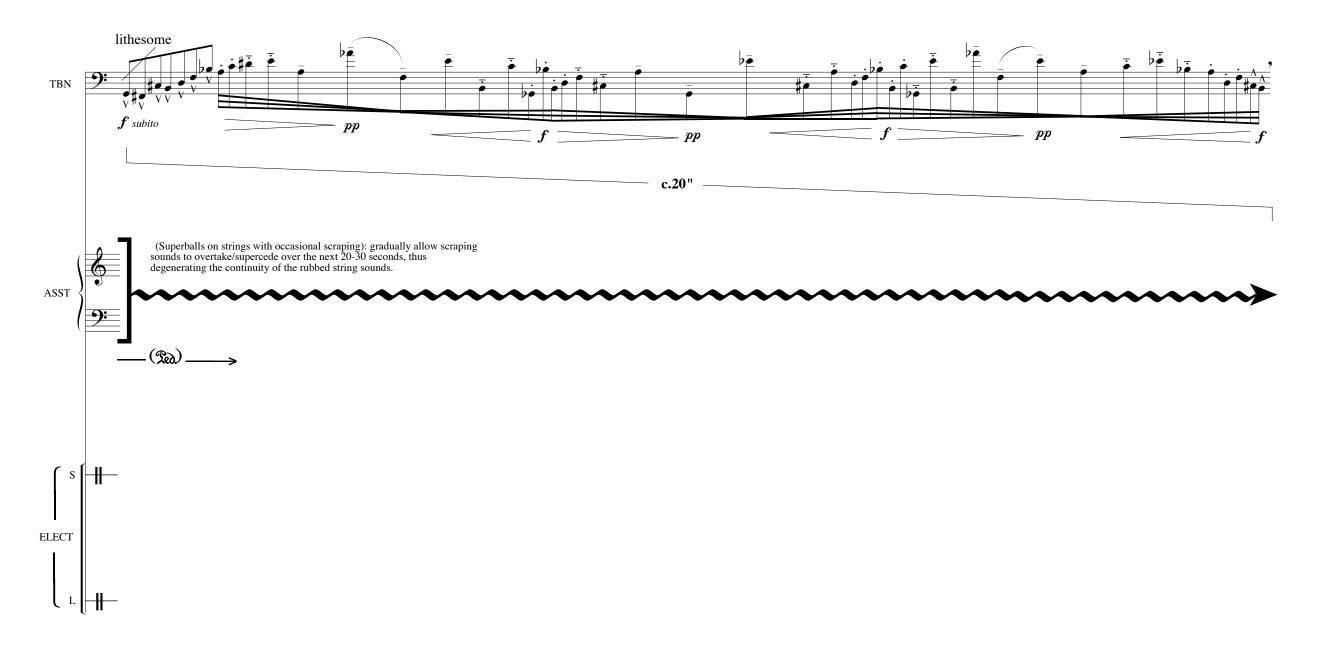


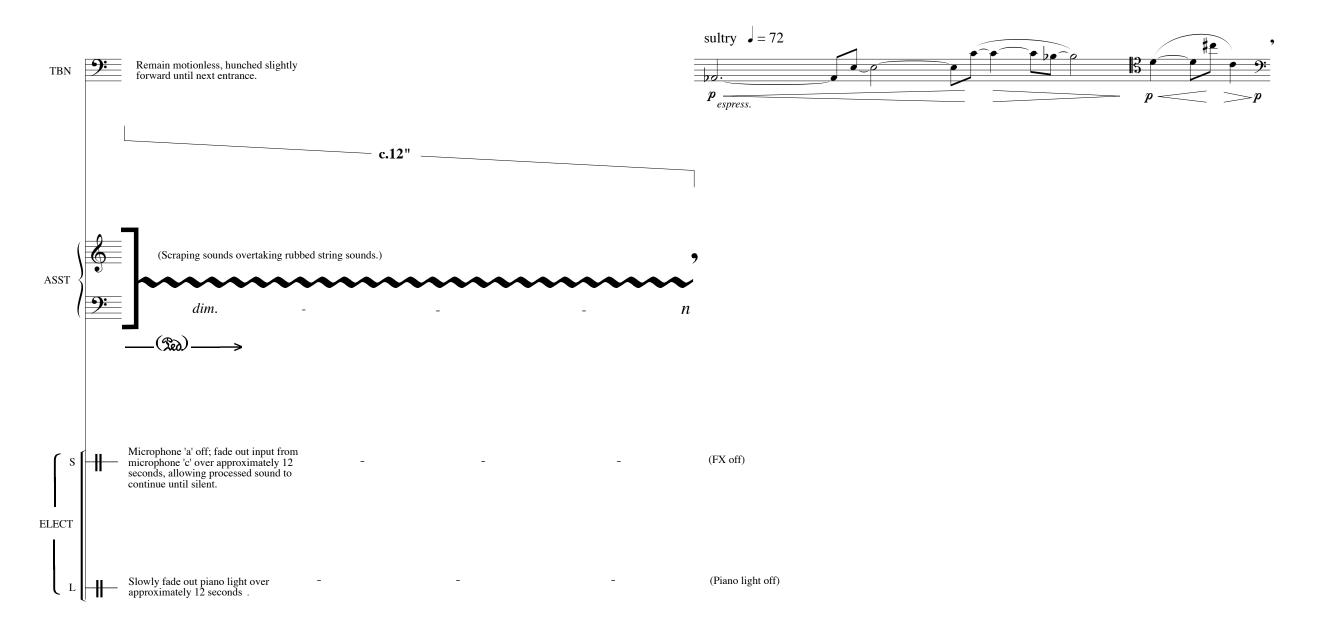


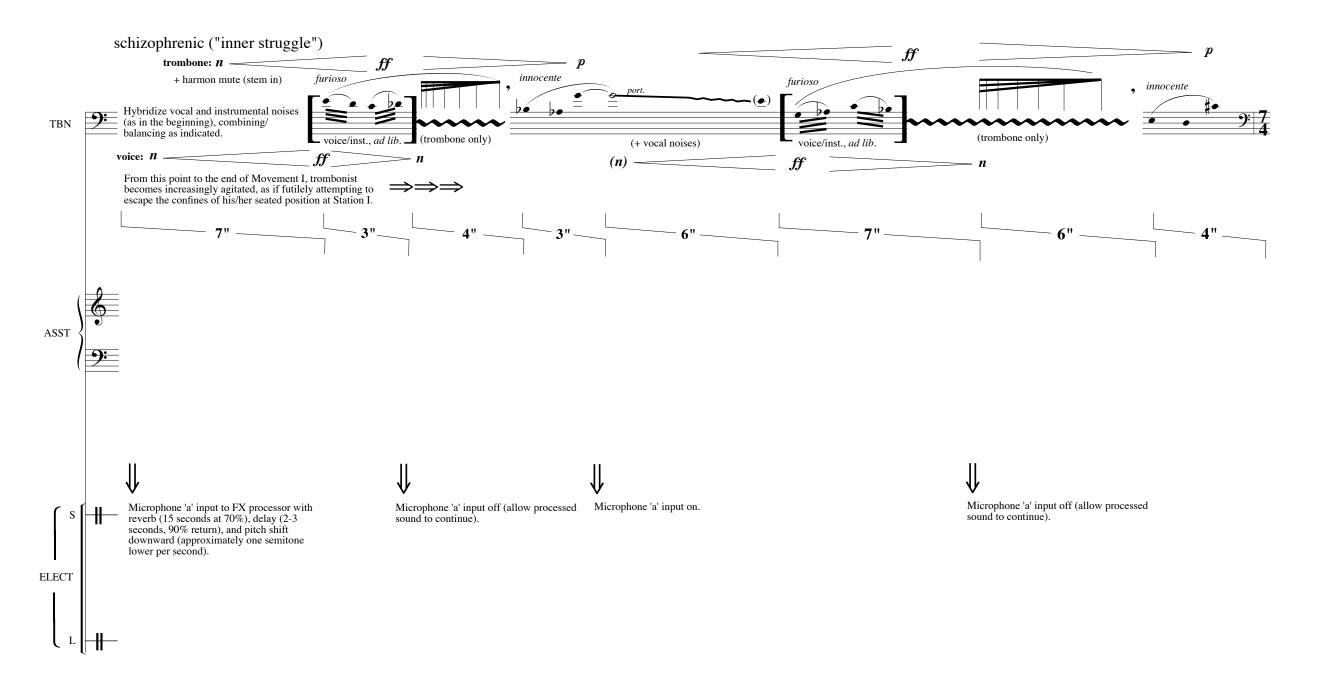


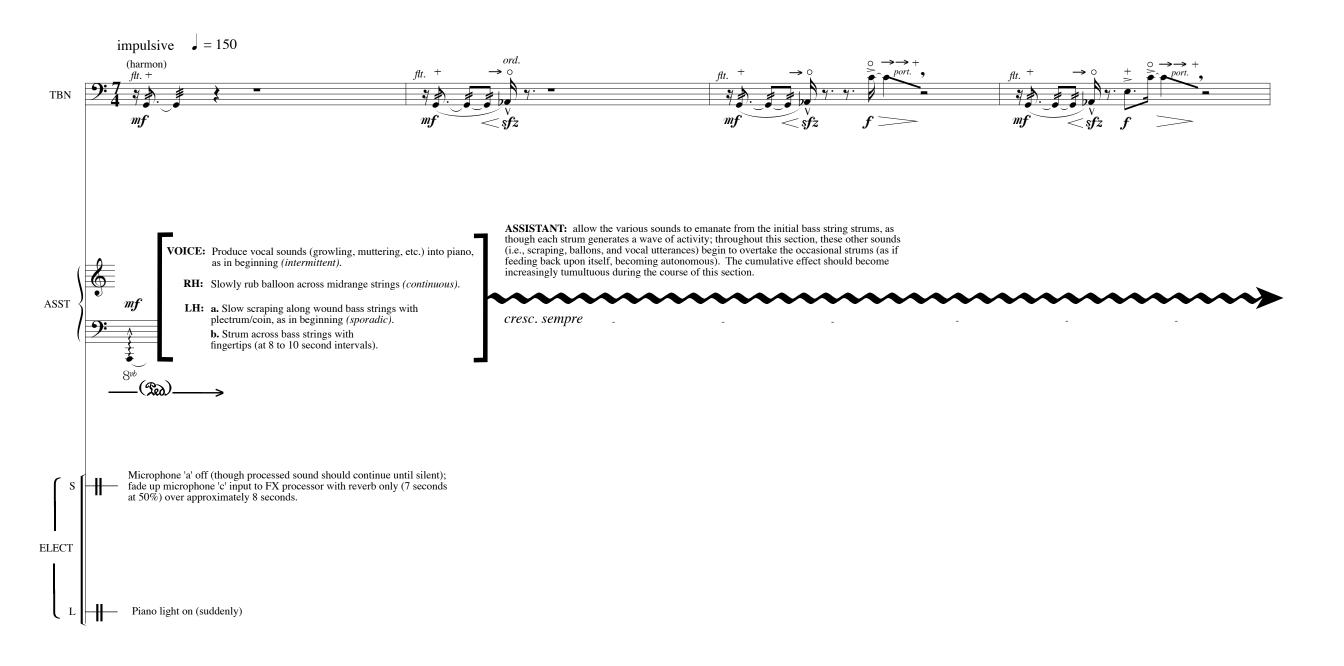


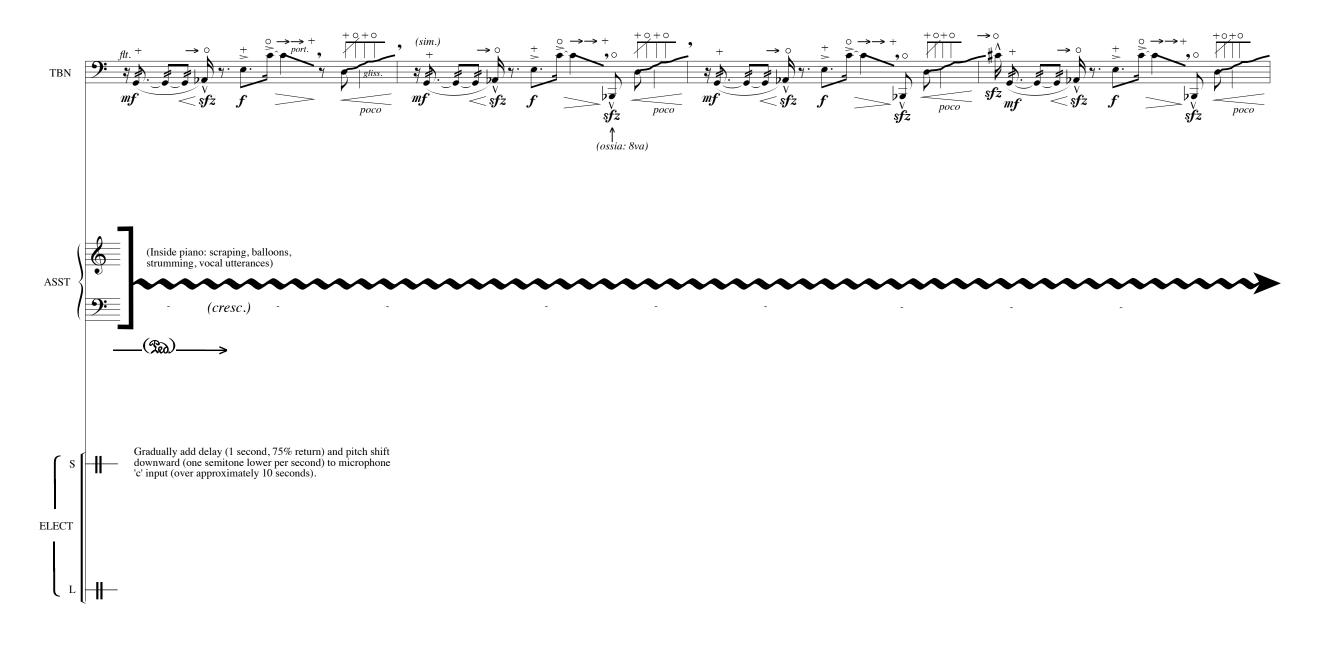
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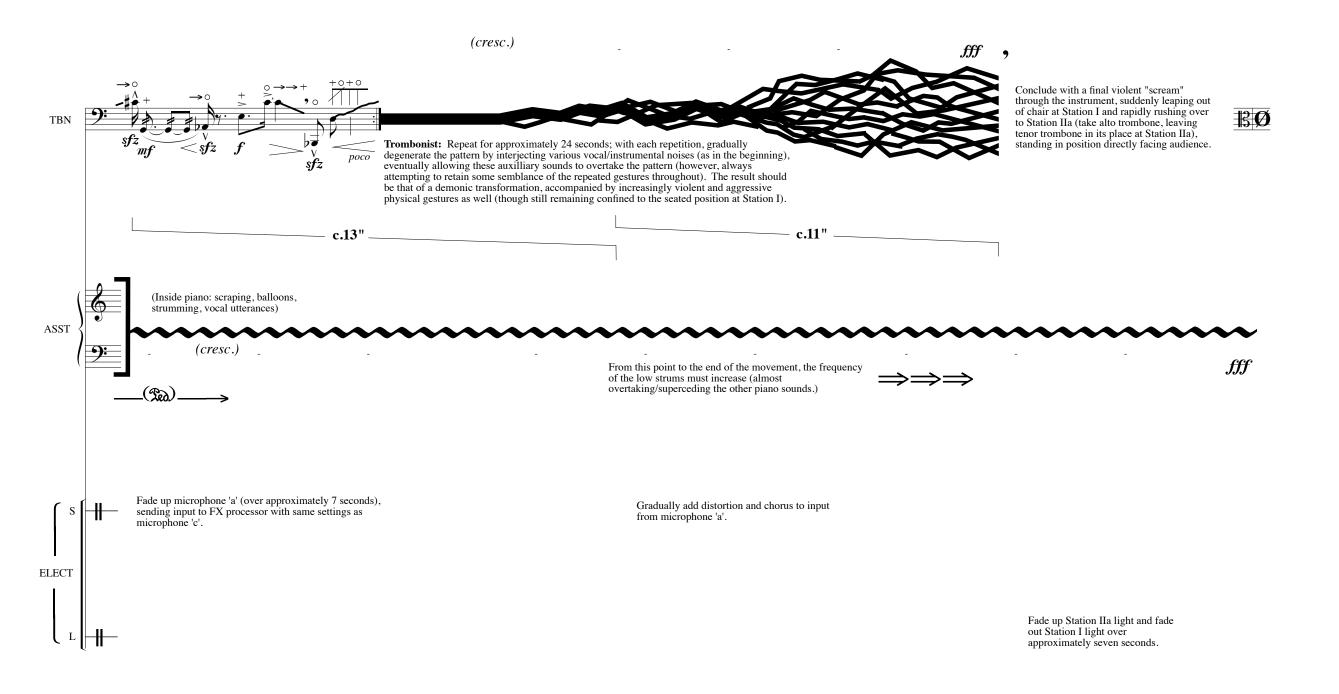




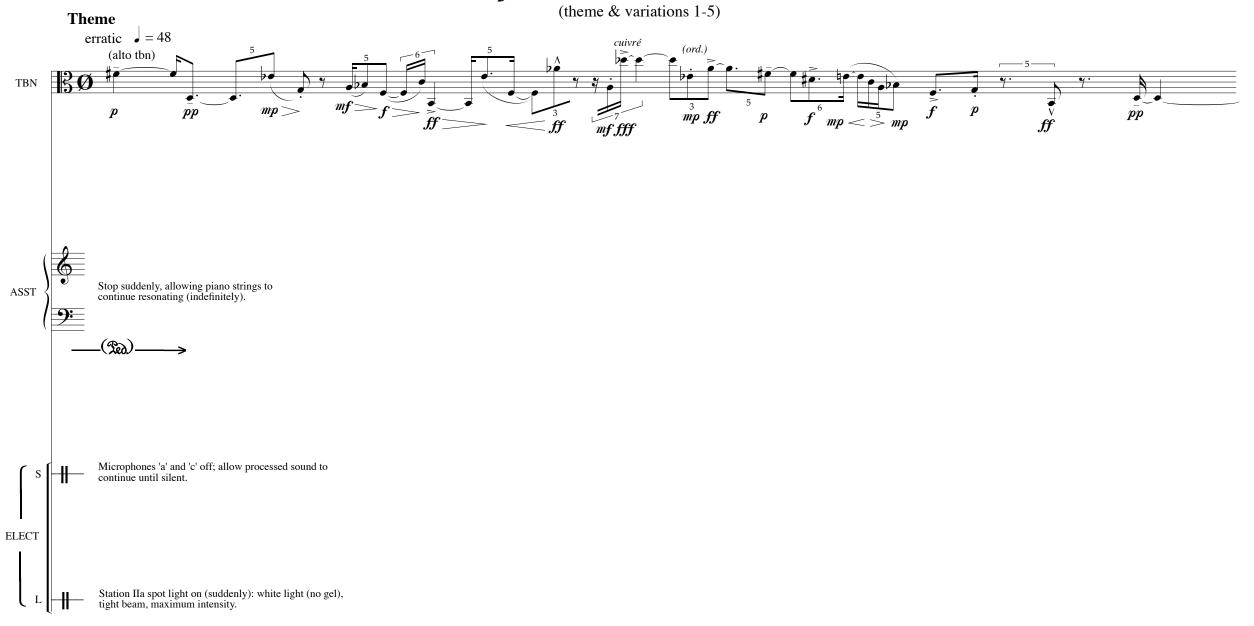




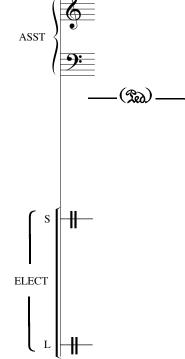


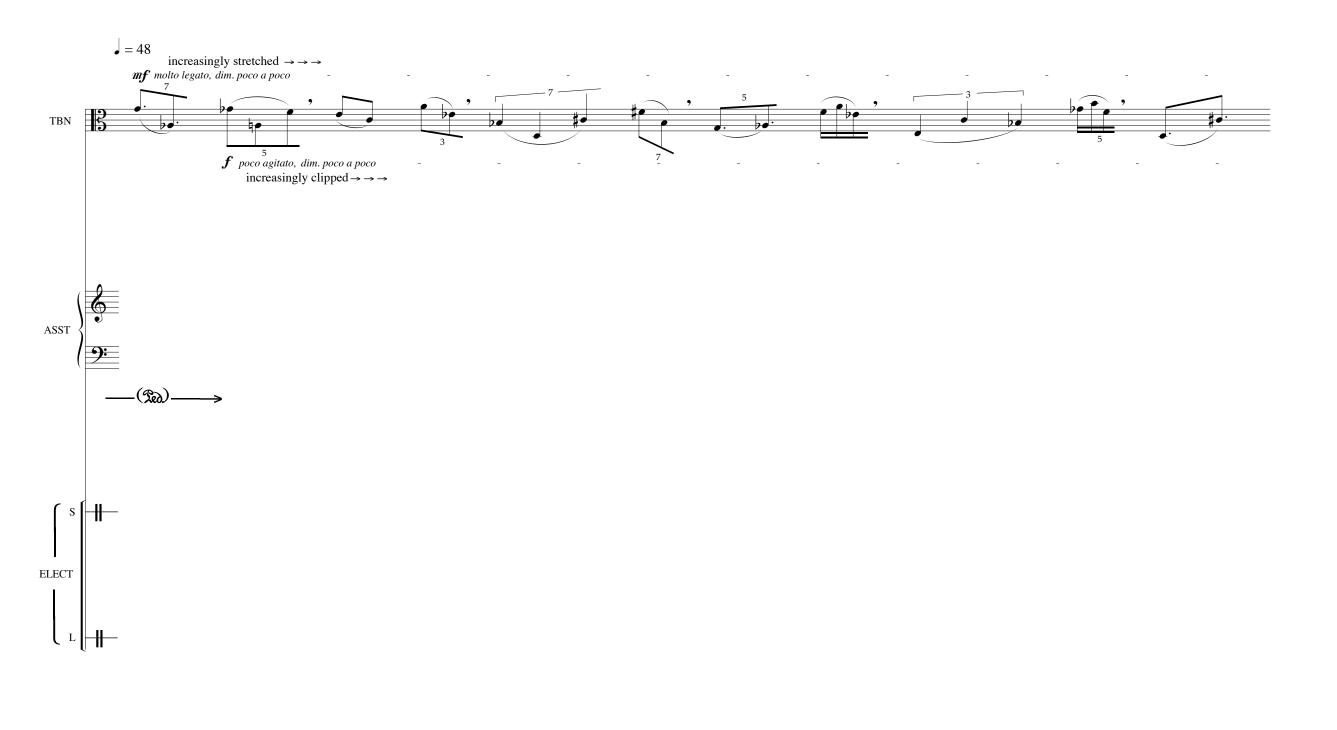


II. open heart/absent dream

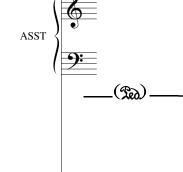


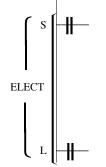




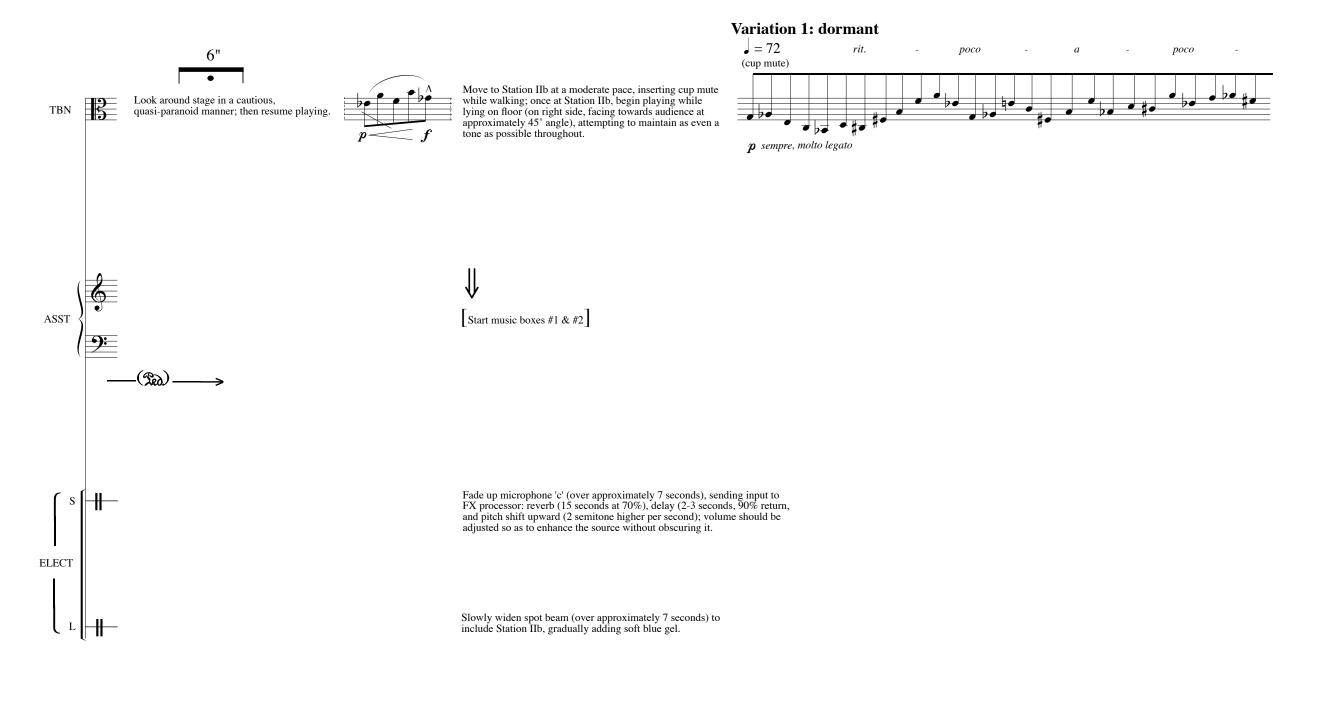


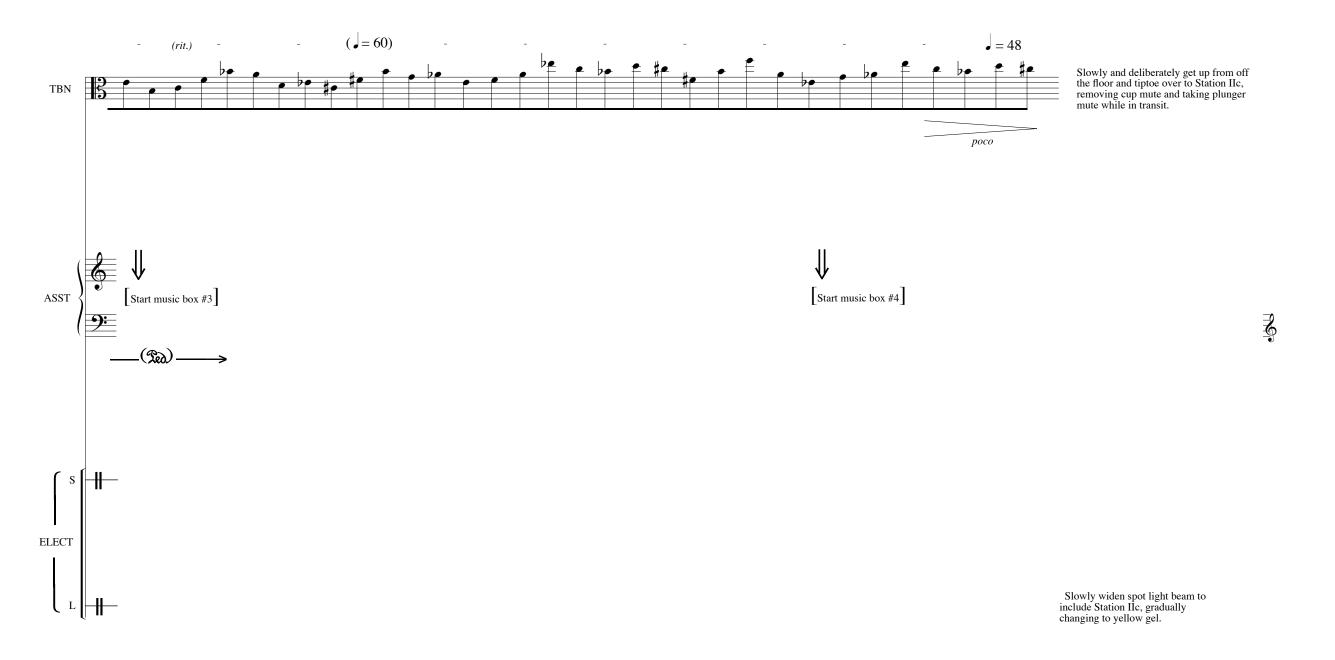


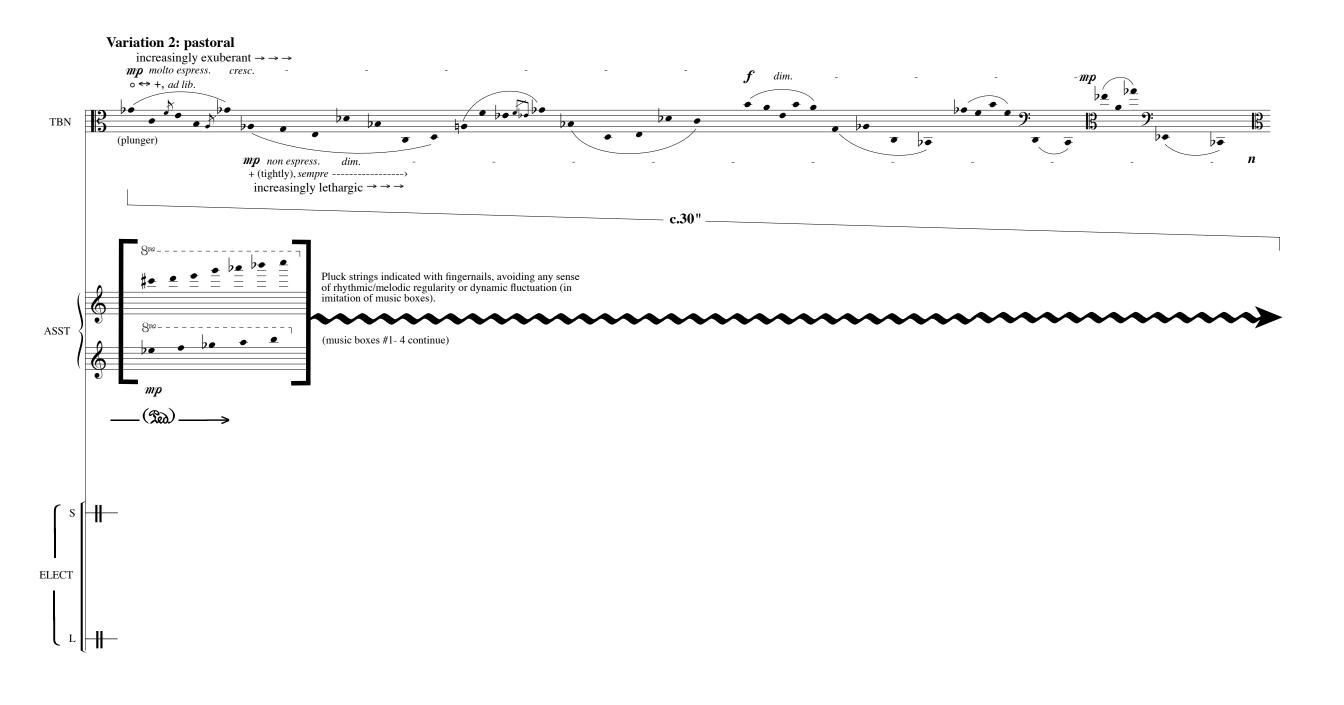




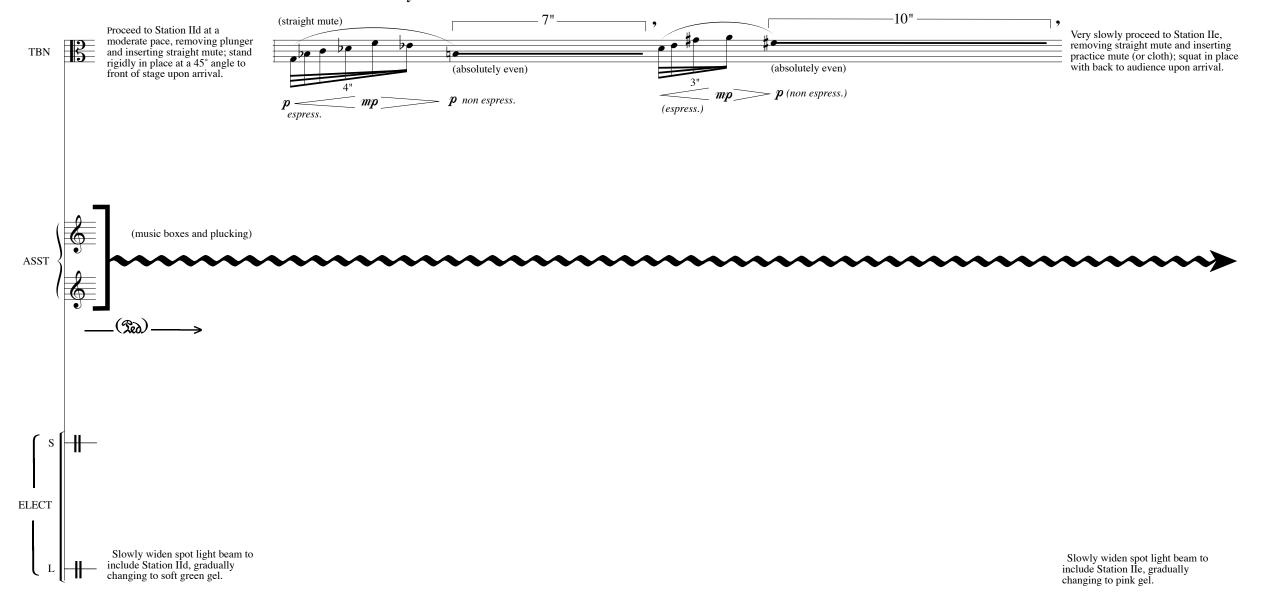
- 14 -

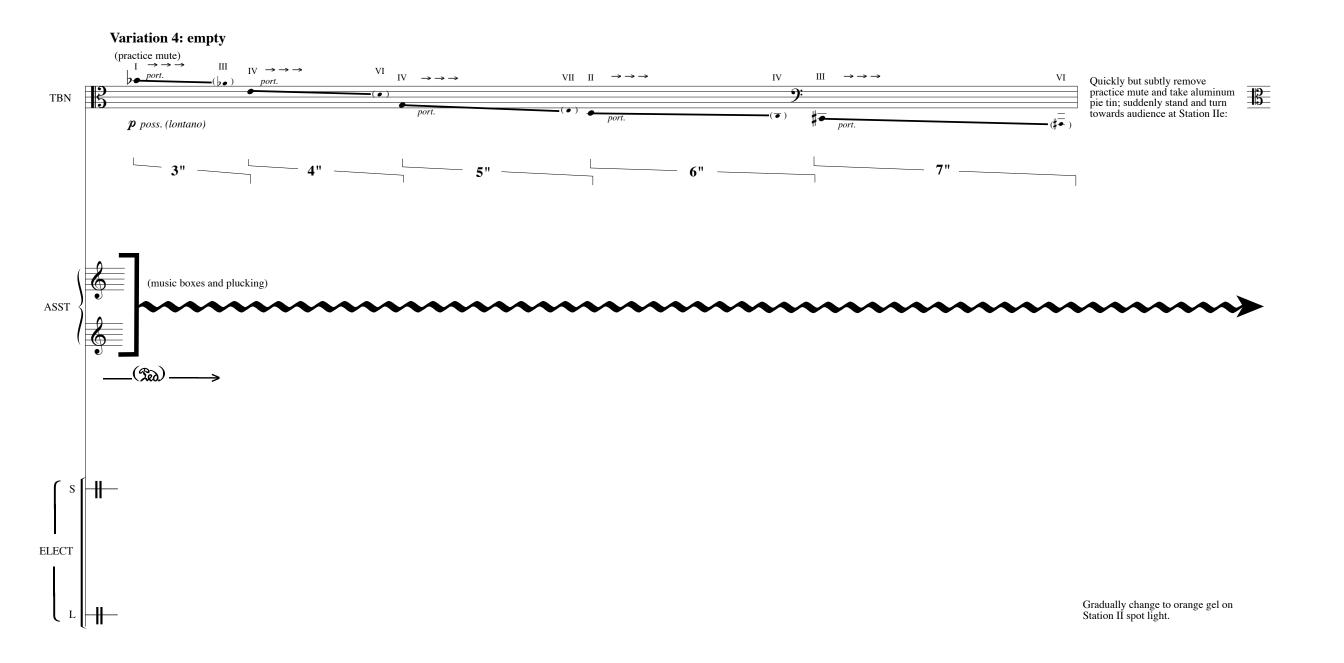


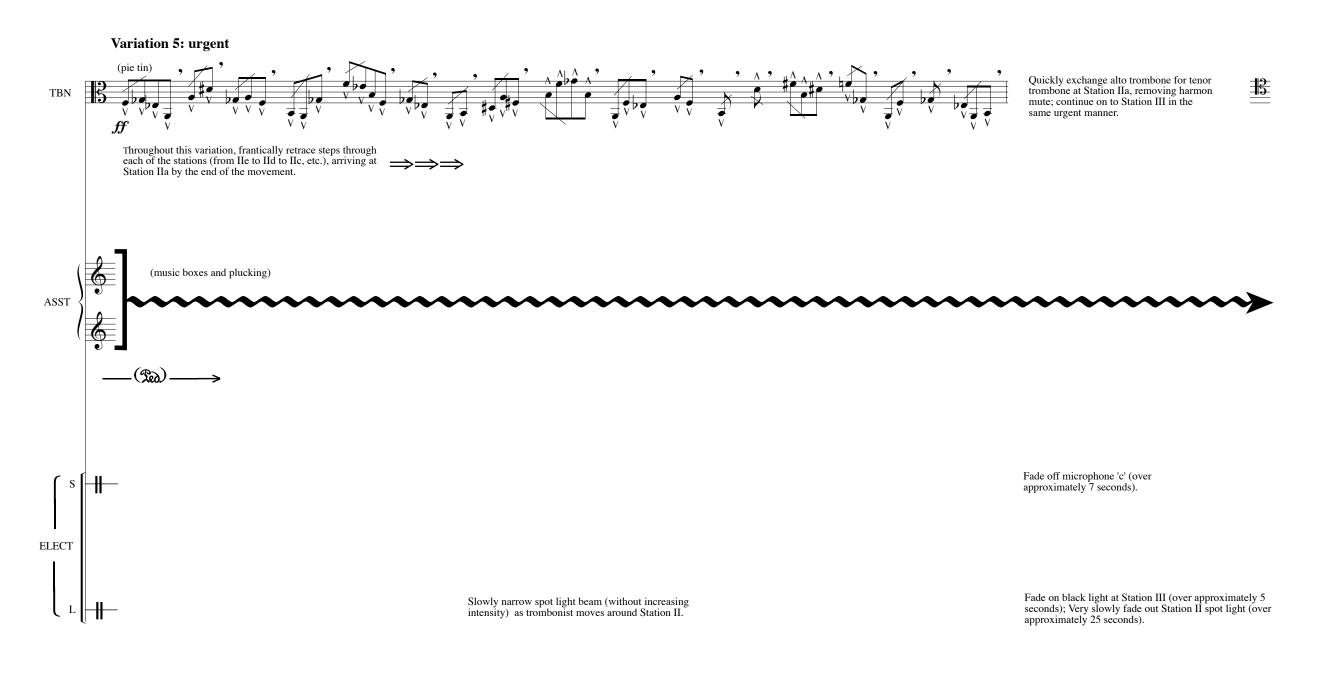




Variation 3: melancholy

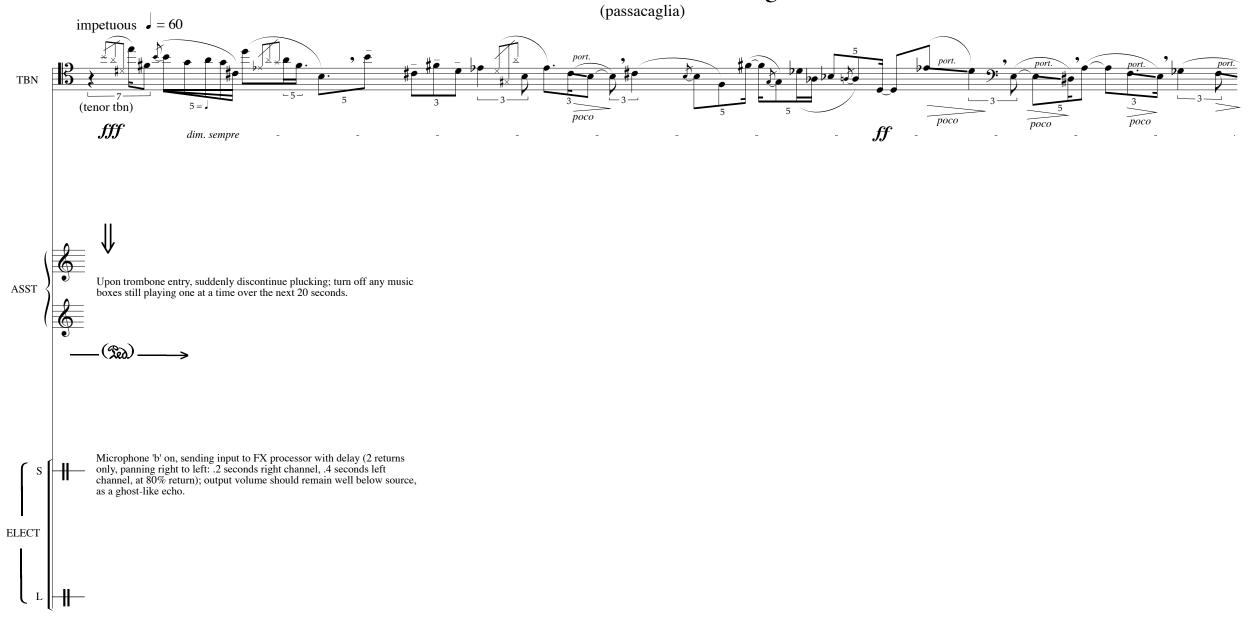


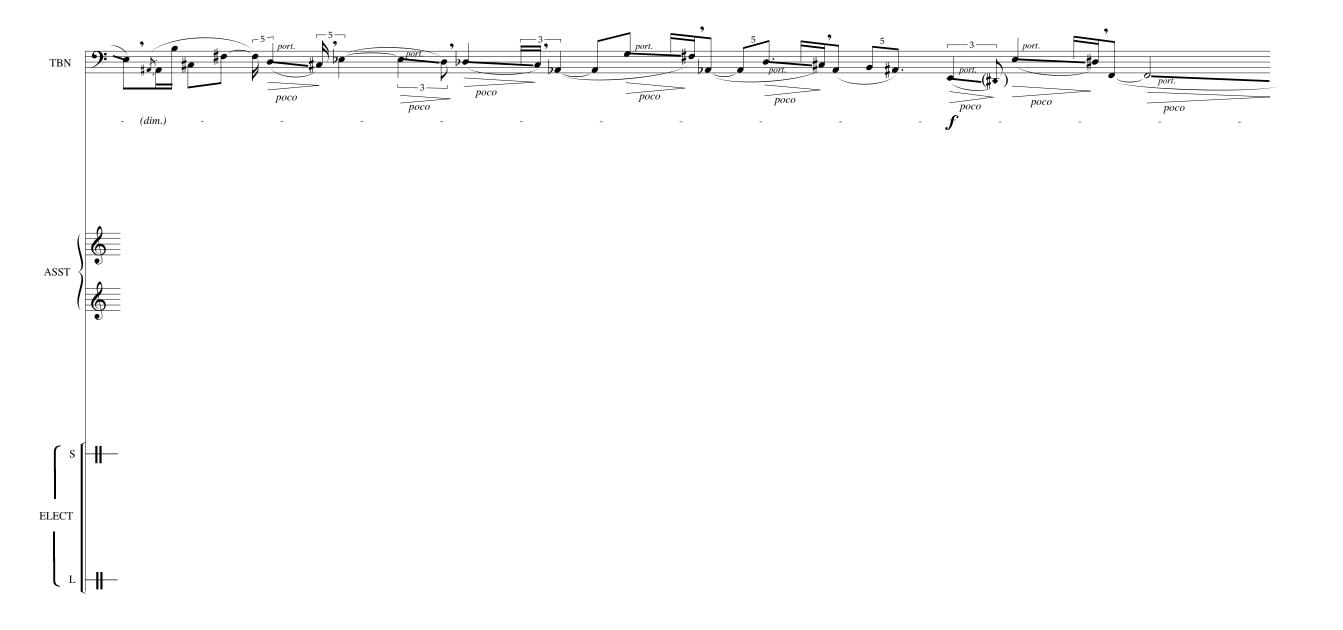


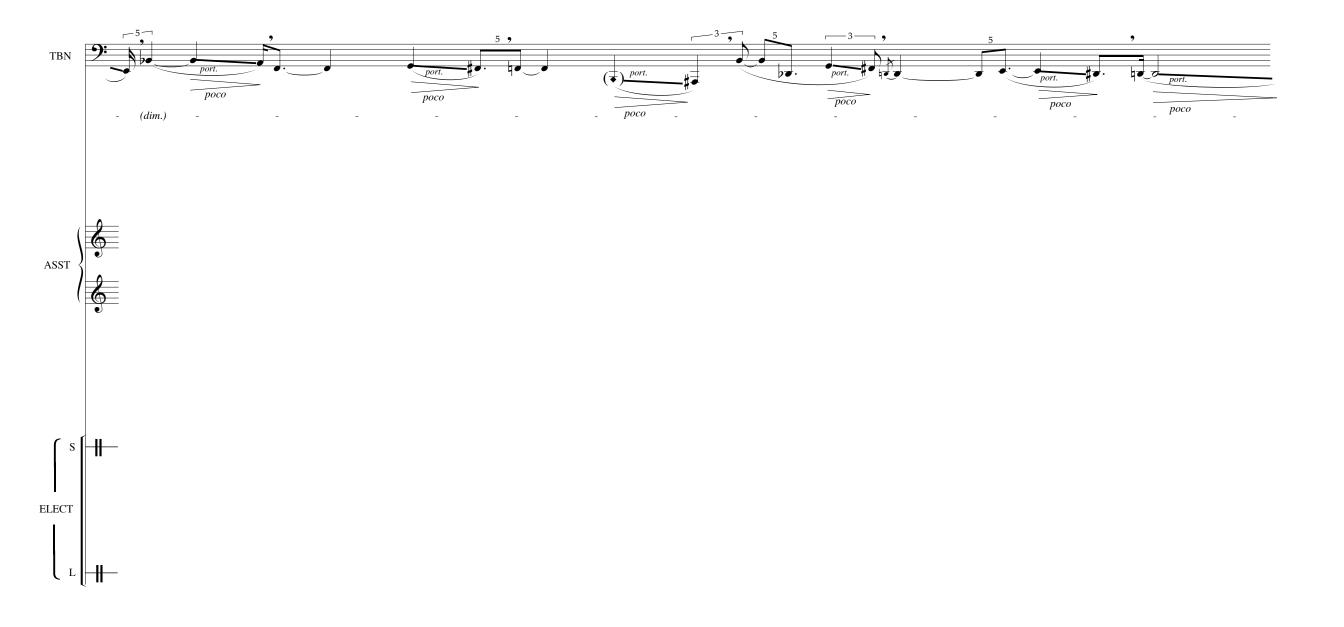


- 20 -

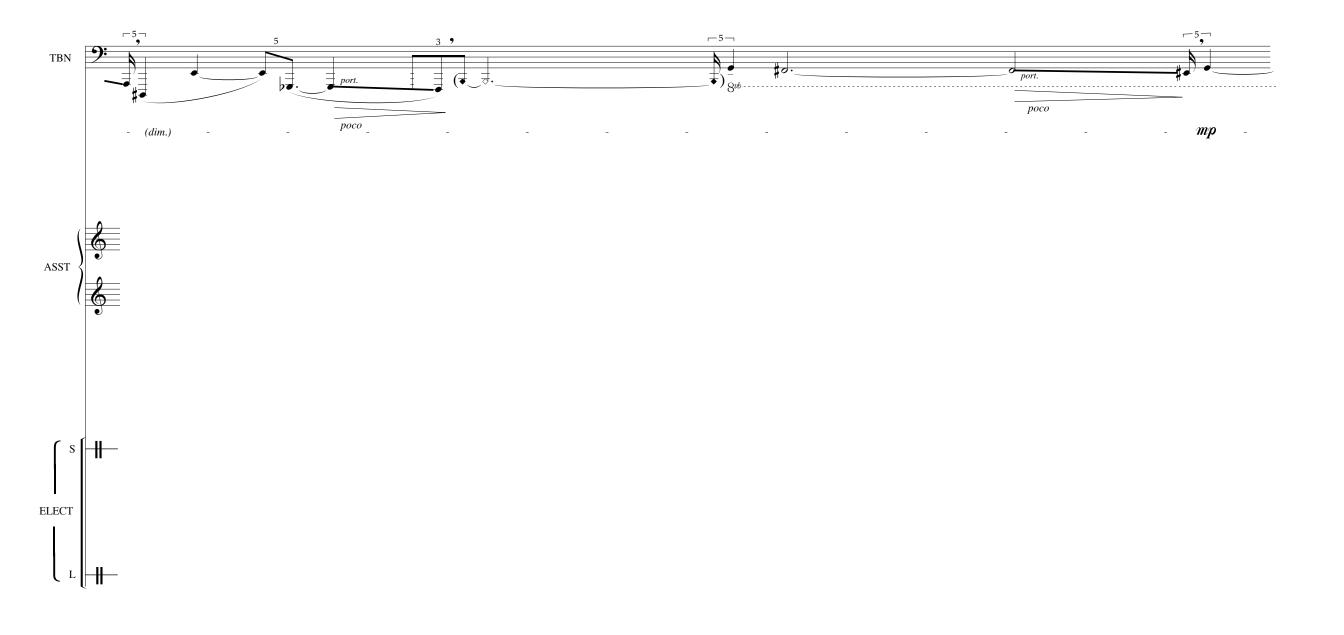
III. Laura dwindling



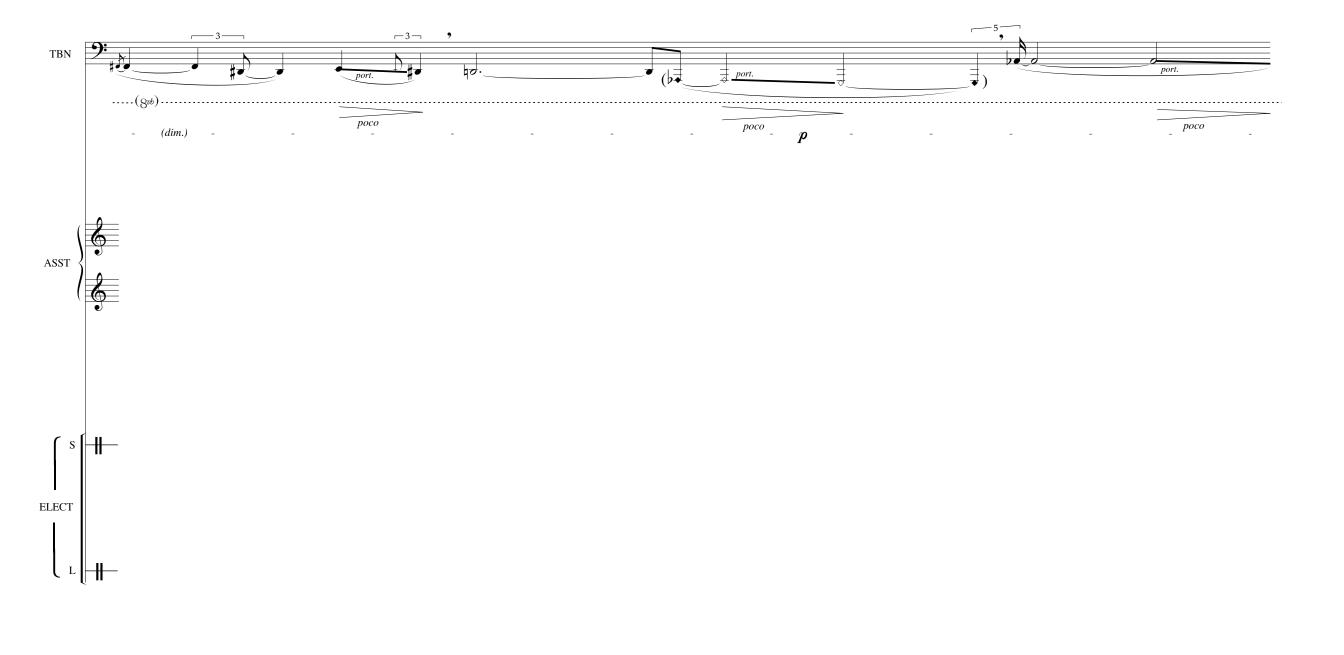


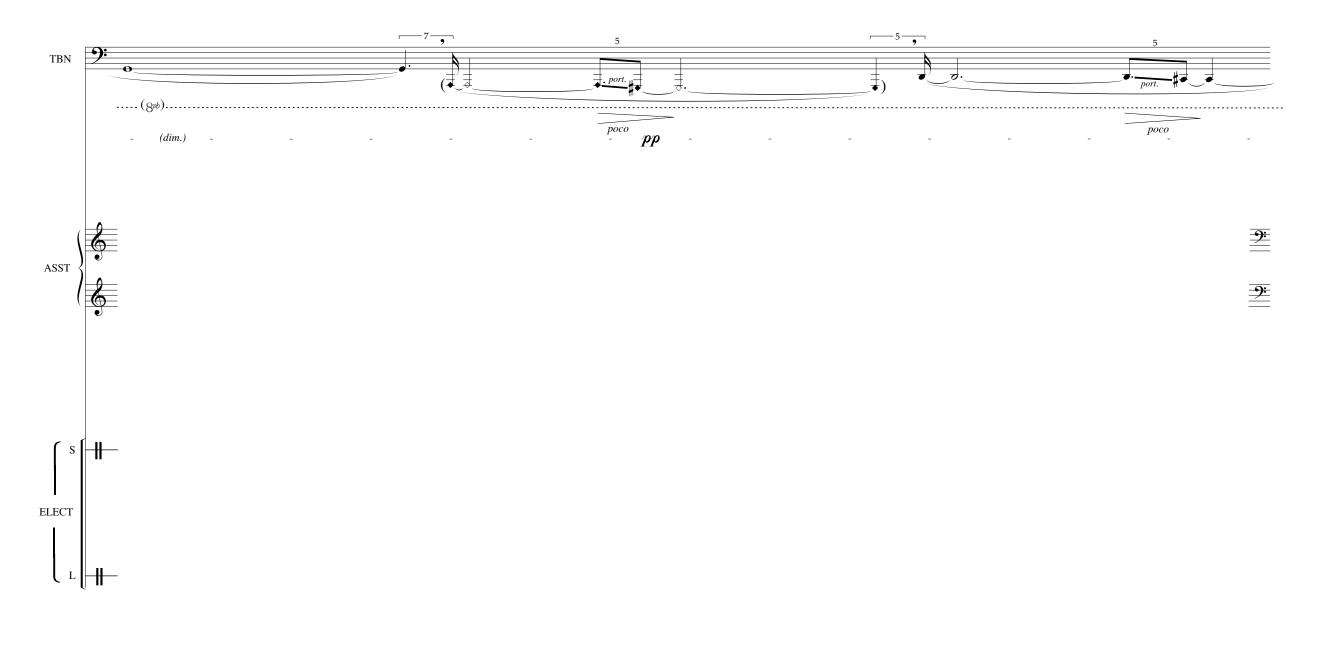


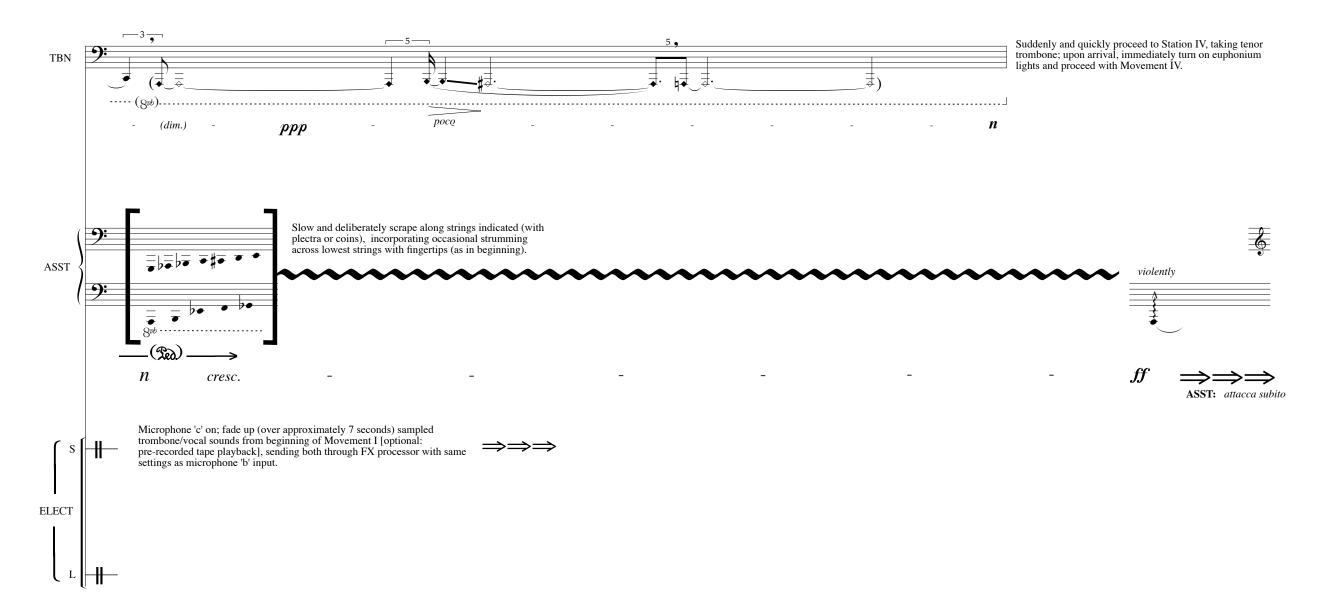












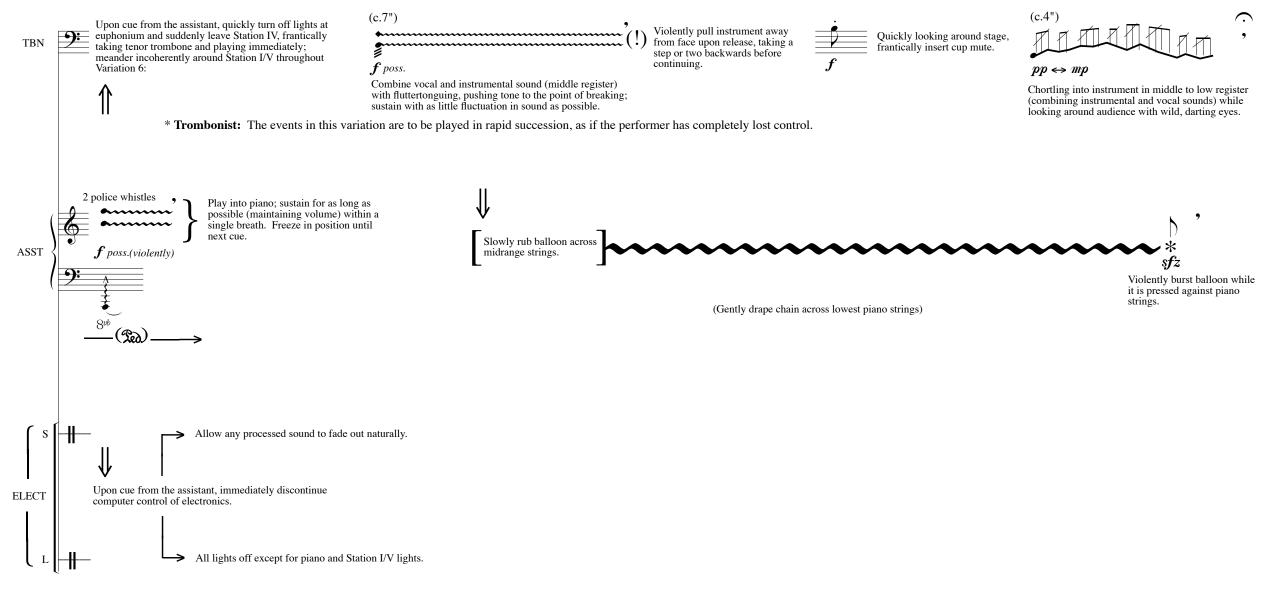
IV. resistance (improvisation)

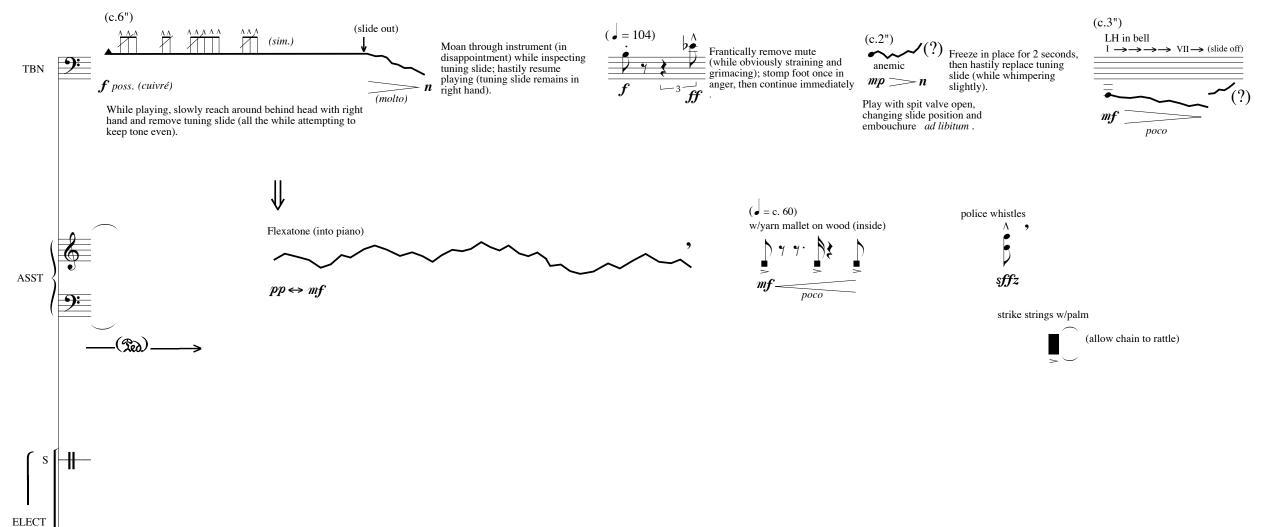
Respond to text and environment through prepared euphonium for the duration of the movement, following the TBN general improvisational guidelines indicated: active • relentless • distorted • disjunct • erratic slow • sporadic • pure • even • gentle $\rightarrow \rightarrow$ (becoming ...) Laughed every goblin when they spied her peeping: Came toward her hobbling, flying running, leaping, puffing and blowing, chuckling, clapping crowing, clucking and gobbling, mopping and mowing, *Full of airs and graces, pulling wry faces, demure grimaces, Cat-like and rat-like, ratel- and wombat-like, snail-paced in a hurry, parrot-voiced and whistler,* Helter skelter, hurry skurry, chattering like magpies, fluttering like pigeons, gliding like fishes, ---'Look at our apples russet and dun, Pears red with basking out in the sun, *Plums on their twigs;* Bob at our cherries, Pluck them and suck them, pomegranates, figs.'---Bite at our peaches, citrons and dates, ASST Reading text into piano: Grapes for the asking, Lashing their tails they trod and hustled her, elbowed and jostled her, clawed with their nails, barking mewing, hissing, mocking, Tore her gown and soiled her stocking, twitched her hair out by the roots, stamped upon her tender feet, Held her hands and squeezed their fruits against her mouth to make her eat. \mathfrak{D} *Lizzie uttered not a word;* Would not open lip from lip lest they should cram a mouthful in: But laughed in heart to feel the drip of juice that syrupped all her face, and lodged in dimples of her chin, and streaked her neck which quaked like curd. At last the evil people worn out by her resistance flung back her penny, kicked their fruit along whichever road they took, not leaving root or stone or shoot; Some writhed into the ground, Some dived into the brook with ring and ripple, S Some scudded on the gale without a sound, Some vanished in the distance. ASST: attacca subite Microphone 'c' input to FX processor; all lights and FX processor controlled by computer algorithm for the duration ELECT of this movement. Fade out sampled trombone sound over approximately 7 seconds.

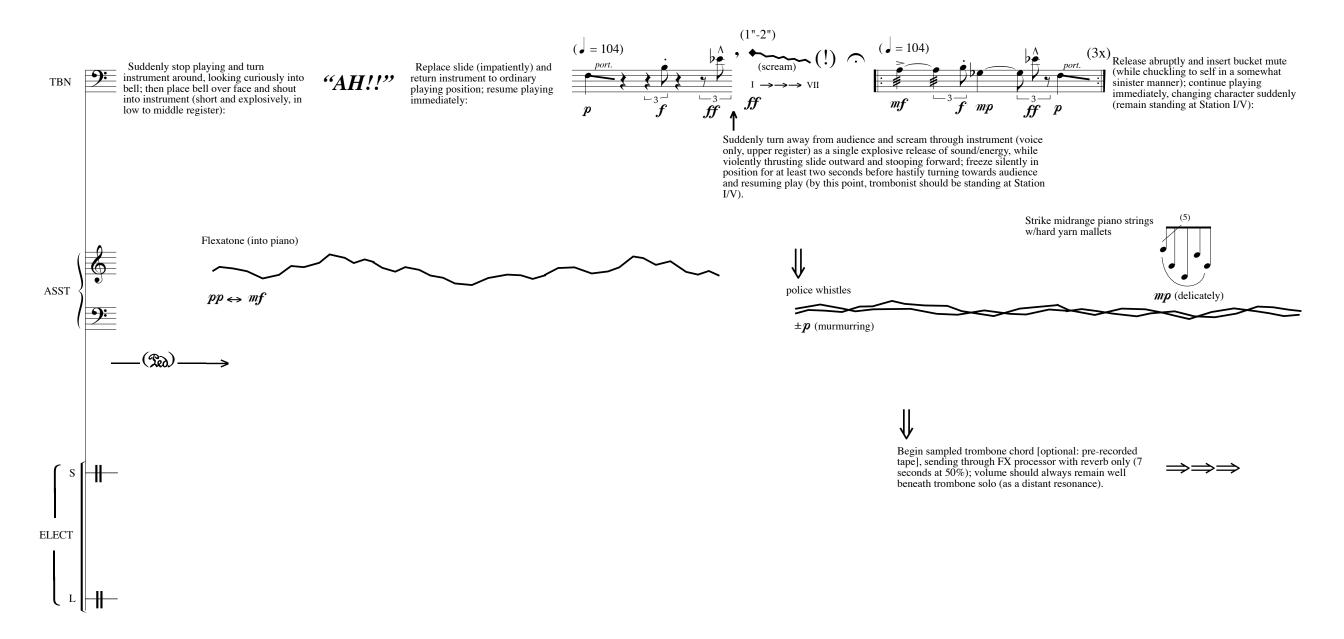
\mathcal{V} . bitterness without a name

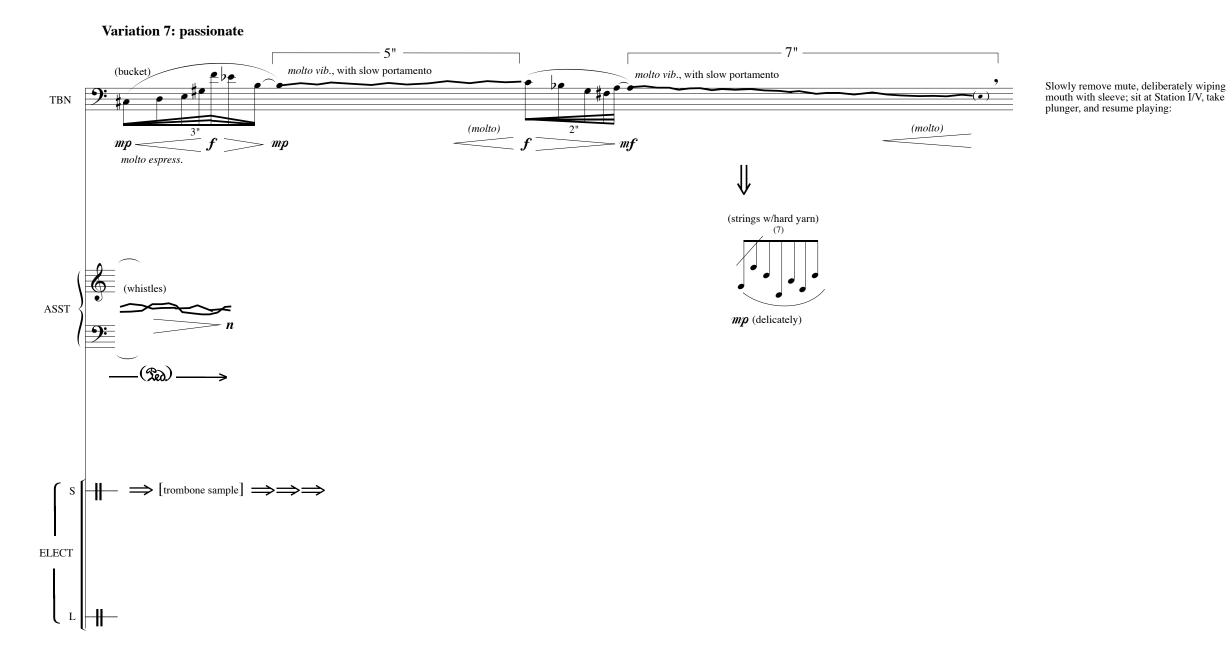
(epilogue: variations 6-12)

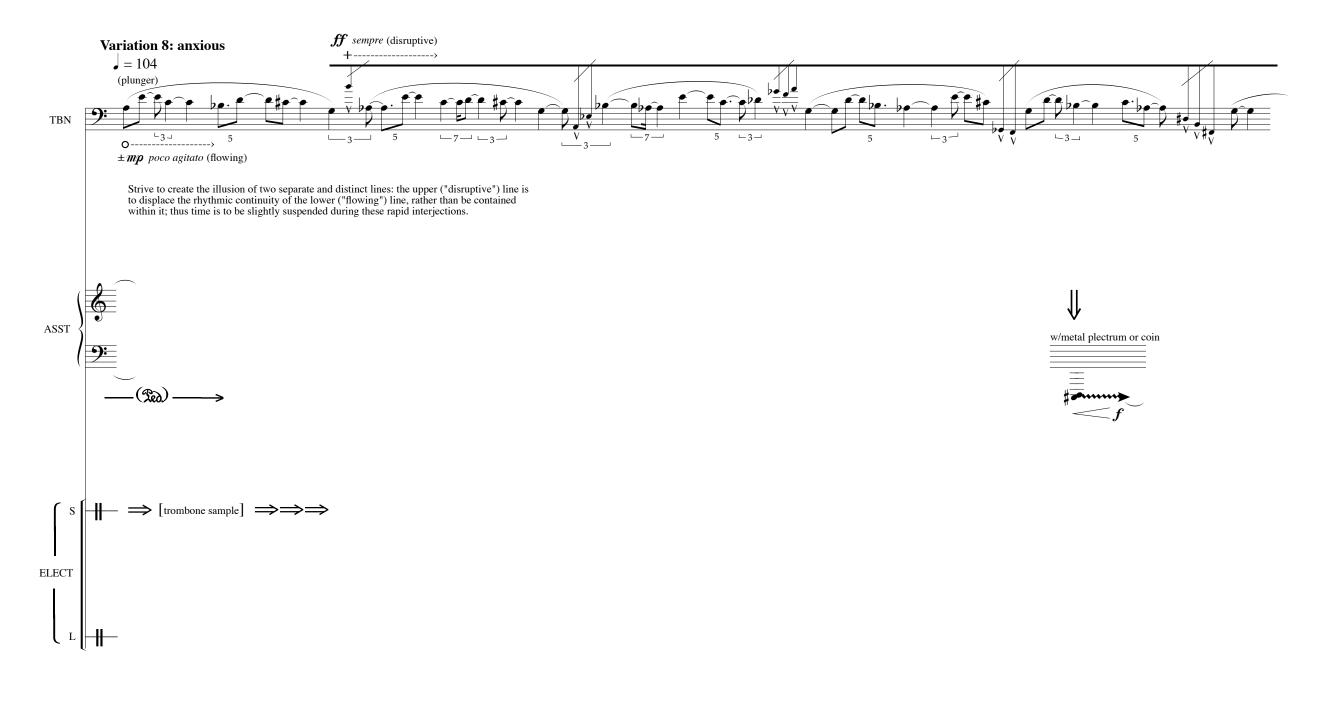
Variation 6: delirious

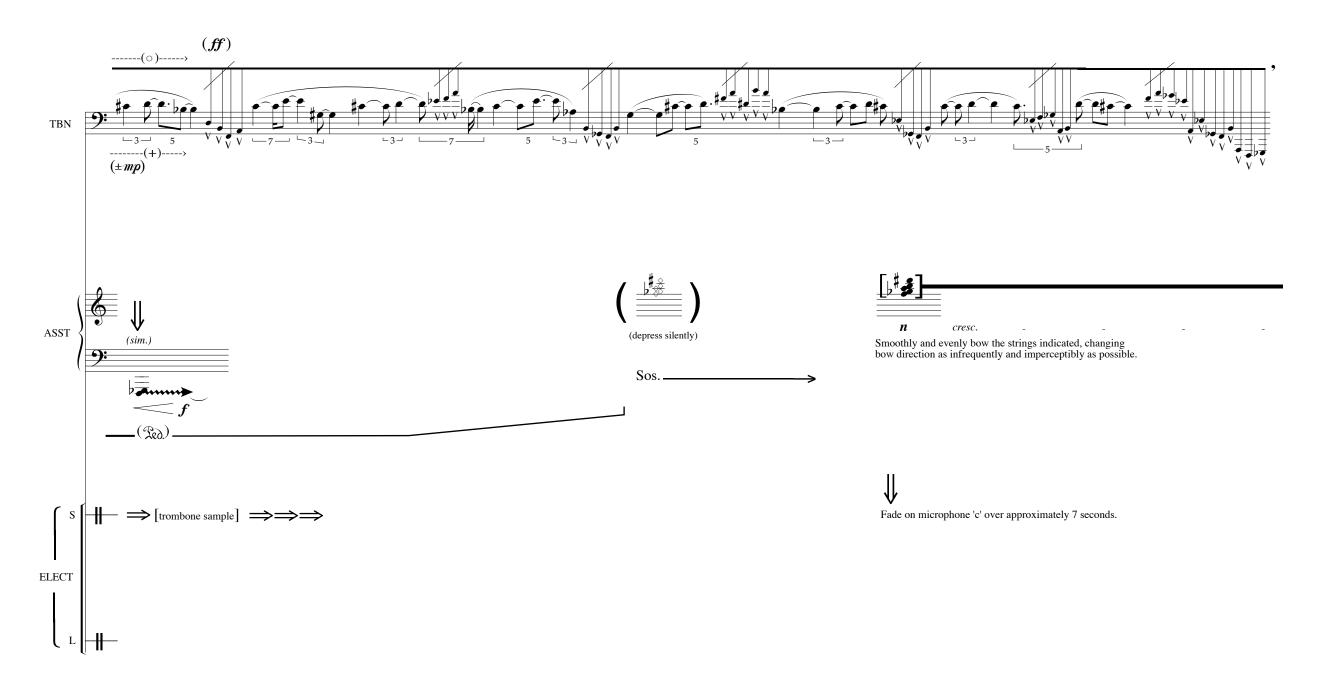


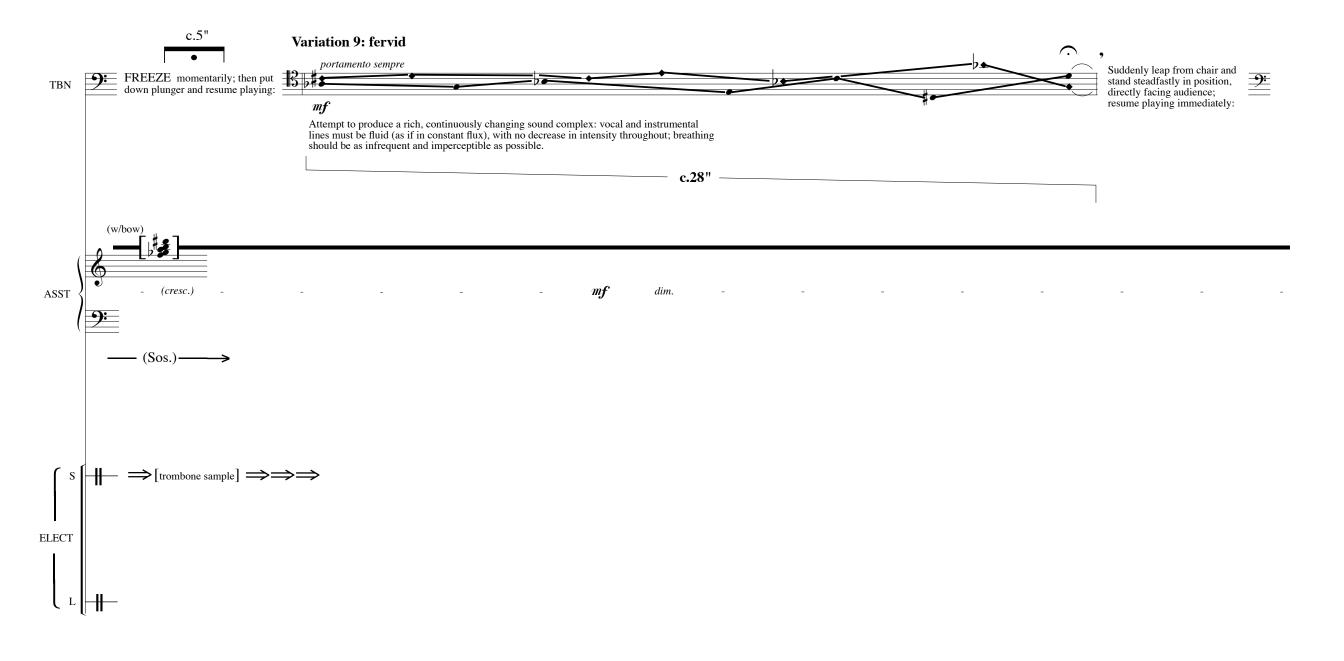


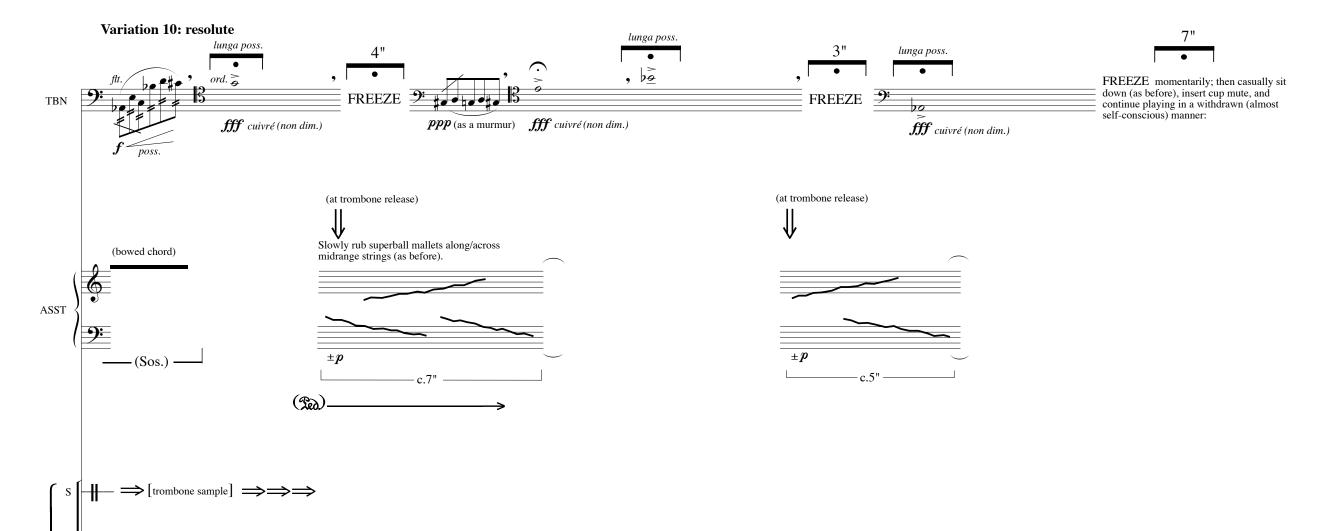












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- 38 -

